

If we continue with business as usual, describe the prosperity in Shoalhaven in 2017 (magnificent, mediocre or miserable?)

- central coast again - mark 2;
- miserable
- above national average
- mediocre
- miserable
- stagnant
- going backwards
- mediocre moving forward slowly
- stifled
- stagnant
- Mediocre
- possibilities lost
- where we are now our level of prosperity would be difficult to maintain
- not keeping up with fast growing region
- we are losing our talented and enthusiastic young people
- miserable
- reactive not proactive
- paradise to live in - innovation in paradise
- like the rest of Australia we would be in dire straits
- stable
- employment for youth - they leave to get jobs
- very limited work opportunities for trained professionals and skilled labour
- implement the plans that are currently in place we would be in a better place

- lack of education and training
- unemployment compounded by geographical distance, poor public transport
- mediocre, slightly increase, slow growth, reactive not proactive,
- shoalheaven
- a lack of infrastructure for retired people
- the future of our community is reliant on the nurturing of the youth and emerging technology
- aim to have youth staying in the area, uni helps
- youth export rate to increase post education
- Young people keep leaving, do not see it as getting better - Generation Y view. Some believe it will be magnificent. Shoalhaven lacks an identity
- we have a possibility of implementing and needing to stimulate other sectors to progress
- growing aging population
- plateau
- retirement of babyboomers
- limited training opportunities - young people have to leave the area for either tertiary education or apprenticeships
- High aging population changing mindset view as they do not like to change
- area has skills shortages -
- ageing demographic
- we could be leaders in some areas such as ageing and retirement if we are able to implement the plans we have for our region. Do we have a plan?

- need to build new businesses
- Older generation to move along with us
- increased pressure on education and all infrastructure
- It is a dynamic process. We are planning for other schools
- need more bigger business - e.g. regional centre for some govt, transient population helps economy in-house jobs, need other industries
- not enough of an infrastructure for volunteer work
- capture young good employees
- Plateau out with no underpinning robust structure to withstand problems and to provide a basis for growth

Themes: probable future not very hopeful, more of the same is bleak.

Are the opportunities being created in 2007 sufficient to retain/attract the most motivated, highly educated and entrepreneurial of our people? If not, why not?

- no money or opportunities. No packages on offer
- the opportunity to capture the most gifted is frustrated by conservative social structure and business ideas that lack a dynamic approach
- not enough career opportunities
- limited experiences
- NO-no vision, linear thinking unwilling to take risks and more motivation for development than creative strategies thinking
- No. Want the opportunities that cities provide
- cap on challenges in the region
- issues with gen x and y want are not available here but the Shoalhaven seems more forward thinking than expected
- Educational opportunities are limited in the local area
- are some increased opportunities with Uni,
- lifestyle and environment doesn't always appeal to young people
- there will always be people who leave - they want to try city life
- no! no
- we rely on people moving for lifestyle - not employment
- there are not enough options
- lack of money

- | | | | |
|---|--|--|--|
| <ul style="list-style-type: none"> • young people in group seem to be committed to this area or rural at least • three tiers of government not support youth • at home for a year kids want to stay h • incorporating country values and lifestyle with dynamic business will help future generations feel like contributing to this region • the young have to go away to want to come back • still limited education opportunities uni and other places offer some options • opportunities offered by big cities need more options • Yes and No. lack of facilities, lifestyle etc. Younger generation embrace change, town needs to change. Cities have a lot more to offer , social structure, opportunities etc. identity, culture/ Sheltered community, exposed to much more culture • no opportunities for employment for younger people, no noticeable promotion of new technologies, safe thinking- • lack of financial support • Closing industries have gone off shore • middle income and lower income families • lack of investment in southern Shoalhaven to engage youth • different in regions than Sydney or Wollongong • lack of diverse job choices | <ul style="list-style-type: none"> • the future sometimes squeezes the life out of the youth. The cultural facilities/motivation needs to be sustained • type something • Belief that they can not go further here. Need to move on for more study, job opportunities not here for graduates. Diversity of industry, for young people to have options. • some public perception of lost jobs but allowed some to be creative and developed new roles incubate and res-skill people for new roles • Nowra town centre is unattractive and lacking a heart • lifestyle is what has to be sustained for a better future - clean beaches etc • economic and environmental balance • not currently creating opportunities • limited offerings oat Shoalhaven campus • Tafe could offer more trade opportunities • not enough career choices - have to move out of region • need more industry for local students • willing to come and study if could get practical experience • needs some large govt infrastructure to move to town • some may need to have two careers one a passion the other to bring in the money. It is hard to find the space to find our passion • 32000 and Shoalhaven 900000 • need more young people | <ul style="list-style-type: none"> • is an aging population more resistant to change? • numbers in region • A lot of people go and come back, better lifestyle for young children, yet not enough opportunity etc for the youth • older population in region • city what is a city? • 30 years ago only two high schools now there are 9 • all generations need to understand and cope with change - need educations and support infrastructure • change is not the end - it is the beginning • opportunities not here because the population • what will be the motivation to maintain our future other than living with survival ideas of chasing the dollar rather than quality of life? • thirty years we have ff0rur time s the student population • events and attractions • Matching career aspirations to the availability of what is locally • may not be level of jobs/career opportunities to keep people here. • hospital as teaching facility needs more devt9 • Lacks sophistication We need to create more innovation and promote creative thinking • kids can't get apprenticeships • small business associations need financial back up • We might need to find the current motivated people | <ul style="list-style-type: none"> • lack of import/export opportunities & connections for business to grow • More kids are staying at home longer, 40% of our population living below the poverty line as is. we need to harness the energy to develop better living • insurances are killing small 'tradeys' • Need to go to the city to be noticed • free up the bureaucracy and allow small business to flourish • can a true sea change cope with the changes • not having a sense of how good we actually are • incentives for science based development of re • newable resource development <p>Themes: Probably not, glimmers of hope but ultimately we need to find ways to bring young people back</p> |
|---|--|--|--|

Is there a current vision for the Shoalhaven that is inspiring and motivating?

- sylvan city of Shoalhaven
- doesn't seem to be a vision
- not in a position that we don't know the vision
- someone should be telling us the vision
- We are thinking about the future worried about the future; Blueprint etc
- don't really have a clear vision
- no one united vision
- More promotional awareness for youth input
- yes - blueprint Shoalhaven - looked at infrastructure to develop plans
- I have a vision for this region. I believe the future for us all will be exciting and innovative full of sustainable and dynamic lifestyle & business choices
- blueprint meetings that happened b4 need to be spread
- council website very good at getting at their reports
- nor is there a holistic approach to developing a vision
- blueprint Shoalhaven to look to the future and match people to jobs and opportunities
- What do you need and what do you want?
- blueprint vision is printed and widely distributed
- Confused vision. Doesn't seem to be a defined vision. Disconnected. Disjointed. No futurist vision.
- breakdown in blueprint process failed to get it to education level so young people could see it
- need citizens to be active
- need council to make sure things are spread widely active in distributing it
- If there is a plan but needs to be well articulated
- willingness to retrain
- There are plans but they are at council and business community level
- Vision is still being developed
- lots of people come through schools who could use material that is developed
- Cooperating, sharing, embracing new technologies, branding region and uniqueness will help this
- if the issue is we need to motivate people to get out there we need to drive people to success
- Consultation of vision, ever changing
- Eurobodalla use shopping centres for distributing info
- Blueprint provides a direction but is it inspirational?
- not always councils faults
- Vision to be sustainable
- some people just get their rates and ignore what is happening
- need to be involved in your local community
- Lots of people want the outcome without the work
- someone needs to take responsibility - ownership. Need community partnership too look at the issues
- listen to local radio and read local papers
- Is there buy in from the local community. Is this 'council' imposed or real for locals?
- Need to look at big picture, needs to be support
- people only interested in their own little circle not thinking outside the square
- individuals don't feel they can make a difference
- Power to change not accepted by every day members of the community
- Who is responsible for the vision, vision but no action
- long term unemployed people of particular problems bring
- Society become more inclusive of all sectors of itself
- promote and positive reinforcement, not media doom and gloom
- pleasant to live here cheap rent
- Fragmented development. Lacks cohesion. Attraction of clever industries. Do we have a community vision?
- What is Shoalhaven's vision?
- Vision is a good idea, today may answer that?
- how do we get at people s creativity
- the comment is you are allowing sectional divisions to move forward
- Shoalhaven includes outside immediate city - sometimes doesn't feel like that
- how get people to understand that work and being involved in life is a great way to be
- Social problems contributing to lack of development.
- young teachers unusual
- visions with inspirations are the way to go
- culturally down here we have some community based issues
- different in different parts of the towns and villages

Themes: Vision if it exists needs to be more exciting and united (shared vision). Hope needs to be created from the vision

Do you think that current literacy, numeric and general education levels are sufficient for creating a thriving 21st century society in Shoalhaven? Explain your views.

- its not reliant on those issues
- Needs to be more support for parents to help their children with education, too much accountability on teachers
- computers too available in primary school
- below state average is not good enough
- no - do kids leave school for economic reasons - family support cuts out at 16.
- we need to encourage people to get an education
- added too many things to be taught in primary school
- current lit num levels are mundane they do not enthuse those that are learning to stride into the future. it shouldn't take 12 years to read/write and add up. there are new, emerging technologies that we need to embrace and plan for. the future
- expectations can affect the results.
- replace the brain with machines
- Numeracy and literacy is not the issue how it is applied during and after school education is.
- Not enough support for main stream students. Always support for high IQ or low levels of learning

- full stops and capital letters needed in communication
- create positive learning environment is more important
- So much pressure on teachers, besides basic literacy
- lower socio economic background no family history of valuing education
- Current teaching standards are inadequate - teachers need to be more carefully chosen for their profession
- paragraphs necessary
- skills are better than previous generations.
- high achievers not performing at their best - cultural issues? low community expectations
- how do we motivate them to get literate and numerate?
- there are a lot of children that are not continuing on with tertiary education even though they have the skills
- fewer education options - pathways and physical access to campus
- lack of support for young people who don't FIT the system
- kids from poor socio economic background kids have needs that have to be addressed b4 you can address learning stuff
- Inequality of indigenous students, equity imbalanced
- kids don't how to do stuff and seem not to care
- need encouragement and support to see them through
- not options if continuing high school isn't the option - fewer.
- how can they do it if they don't know in the first place?
- Basic numeracy literacy is the issue in disadvantaged groups
- we only teach people to facilitate we don't inspire to find new and better ways to teach
- transport an issue
- Maths not necessarily pre-requisite for HSC, Should this be so?
- Transport to learning centres part of the issue
- we need to find ways to utilise the existing peoples literacy levels
- hand writing to give idea of lit and num skills in applications
- need incentives to keep kids at school
- tables are the basis of your numeracy
- Core skills need to be continued through out school
- education as fun enjoyable would be good
- Parents move to a great place for the lifestyle & then would like their children to perform better but won't push
- School is more holistic, great expectation on teachers
- Make education fun and use technology more effectively

Themes: Needs to be better, room for improvement, (not just schools), Value in learning.

Do you think we are doing enough to ensure marginalised people have sufficient access to opportunity? (prisoners, those with disabilities, older unemployed, indigenous and migrants from Asia or Africa)

- no need to make it so that others can get at education options
- no
- definition of disability is problematic
- Need to change the mindset of the majority
- Lack of infrastructure
- units for aboriginal education units
- Shoalhaven could become specialists in education for minority groups
- Community is a really judgmental community
- tends to be tokenistic, not part of society beliefs
- a white Anglo society that places so much emphasis on the sporting body as a model of aspiration finds it hard to accept OTHER
- much needed reform
- services available but do people access these?
- what is it that inhibits people to come
- it is not working
- Youth are more accepting of minority groups
- how do e we inspire people to come and learn
- truanting

- Teachers come from the majority successful groups
- truant officer
- No, stigmas against certain groups are prevalent because they are "different" and we need education to make people accept others more. We need more images of "different" people in the media, etc
- Sheltered environments
- needs to be supported on longer term basis
- how do we get people to make their kids come to school
- employment opportunities
- No - stigma,
- definitely not in general however there are specific examples where we have models of best practice.
- need to recognise the 20% is a resource and how do we stimulate this group
- govt funded paperwork inhibits - no initiatives to sustain long term outcomes
- Employers need to be more open to accepting marginalised people; need to be able to train within
- self esteem issues
- Need a system which accepts that we are all different and accommodates for these differences. We don't all have to have the same ideals
- identified positions for indigenous bank positions
- transferable skills
- It will take a long time to change society perceptions.

- We need to eliminate discrimination within some cultures. Media needs to highlight the positives
- Research stimulating business/personal development with limited resources
- competition not collaborative
- set targets for particular sectors of population
- the institution (state) is only interested in primary producers so therefore little is done for marginalised people-
- remove the culture of mediocrity.
- stigma stuff
- No! Preconceived ideas influence reality
- Develop community networks to encourage/stimulate the minority groups
- quantity not quality can be a problem in target setting
- Resilience plays a part
- People have natural biases
- stigma attached to having a "problem"
- Not supported by enough awareness or education to break out of the mindset
- rely on goodwill of people
- how to be inclusive once you start doing the stuff that meets minority groups needs
- Move more into individual need education provision
- Need more people to see the possibilities of people with disadvantage than the problems
- Are government agencies addressing these problems being effective?

- inclusive stuff as well providing for the needs of each person
- survival of the fittest mindset
- new opportunities for those with disabilities to be employed...not enough
- Providing for disadvantage costs
- Generation Y are scared that they are going to do something that is politically incorrect
- General attitude is not our problem
- how do you make it fair across the target groups?
- Stimulate retirees to volunteer to address issues
- we are getting the jail; make this an opportunity to provide education within it as a world class model.
- when you do activities for a target group need at some time to develop things to create inclusivity
- need to do it at all levels of education
- customised education as an export industry

Themes: Need to educate for attitudinal change; export industry if we do it well?

Have any of the following mindsets become baggage which prevent progress and desirable change; anti-intellectualism, tall poppyism, cultural cringeism, cargo cultism, intercultural intolerance? Others?

- Tall poppy syndrome discourages people from achieving
- tall poppyism is definitely an issue
- Yes, we need to address these issues to get anywhere
- Yes. Shoalhaven is bound in cargo cult mentality. Always want someone else to fix "it"
- commercialism in government initiatives a problem
- Yes. An important other is the she'll be right attitude
- long-term strategies needed
- Move away from compliance to inspiring collective strengths
- Out sourcing manufacturing
- need to break the cycle, need diverse attitudes
- If the Japanese could do this after the war and become a major power, we can't we?
- Trainers need to have a passion for the subject to engender passion in their students!
- anti intellectualism a problem in relation to boys education
- employment snobbery
- intellectual elitism
- following of historical patterns
- Lifestyle choices driving decisions affect mindsets

- Yes, it is baggage for people who could achieve and make things better; back to judgmental community
- what is a highly skilled job? Define
- Realisation that govts can only provide foundations - it is up to communities to build on this
- get at the views of the wider population
- Innovators are punished for being different
- inter cultural intolerance
- people need to be taken as individuals, we can not be treated as an homogenous group
- society should be giving a hand up not a hand out
- stigmatisation
- unfortunately you can't change everyone. however by acknowledging our own bias and adjusting our OWN behaviour there can be a swell of change within our realm of involvement
- Aust has a culture of seeking govt solutions
- cultural myths need to be deconstructed and recreated
- Other - it's not my problem! I can't change it anyway
- analyse what tall poppies have contributed before being critical of them
- DOH creating ownership of housing not just Santa Clause
- Other - Technical possibilities not yet embraced
- need respect and integration to break the ingrained attitudes

- identify what is needed in the particular area
- need to integrate cultural differences - e.g. food works in this way, want others
- need to train our learners to be innovative, entrepreneurial show their passion for out of the box learning
- e.g. get books if the books are what is needed for the particular school
- Yes - but there are other 'hang-ups' that also prevent us from moving forward.
- working for government
- evaluation of the tools
- manage and harness diverse personality types
- cross pollination, across ages and types
- evaluate websites as part of what is being taught
- Aust leadership is using FEAR mongering as rationale for decision-making - how do we change this????
- Exposure to diverse cultural environment outside local area is important
- redefining Australia's perception of work. Somebody who is employed works to pay for government. In China a worker works all week for their own income...cheaper to produce offshore
- Realising differences and understanding differences
- Our media has a lot to answer. Need to change attitude
- kids copying things

- encourage people to explore their talents
- being inclusive and realising that everyone has something to offer
- encourage the things that teach person is good at
- Need to value individuals for what individuals can offer
- Valuing what everyone has to offer. resilience
- as a young society we are still developing our stories and have a capacity to change these myths
- Valued, rewarded, feedback
- Brain drain to overseas
- no tall poppies we wouldn't have good poppies in vases
- living in the land of OZ
- because there is operate in large numbers don't get to the individual need

Themes: More work needed on many of these.

Is the dominant culture in Shoalhaven one of future-taking or future-making? Explain your views.

- Future taking - dominant culture. Youth trying to change that to future making
- some are taking and some are making
- Future taking because of demographics and limited visions
- future taking - because I can't think of anything that is future making
- currently it is future taking but there are increasing pockets of future making
- Both are present
- Future taking is easier
- still see the young people leaving the area so I see it future taking
- Are working on becoming future makers
- unfortunately its future taking because that is the norm, however with days like this and the blueprint e.g. there is a swell of future makers in our midst
- 80/20 are takers
- rural area
- Future makers - but find they are unrecognised.
- easier to take
- hard to generalize
- Monopolisation of the market place e.g. Office works impact on local newsagencies
- harder to make
- the 20% makers need stimulation & support
- Don't see the need for change

- future taking at the moment - but the aim is to turn that around
- Need to evolve, just stagnant
- some stuff is happening 0 the campus is not known
- devalue non financial makers
- but the university is growing
- Youth are in survival mode don't have time to other than TAKE
- can't happen overnight
- apathetic community. needs to be more collaborative. need to invest more than money
- More of a balance between having a stable foundation as well as training
- Young people want to be positive but feel that there are lots of problems that society have created that are issues for the min he future
- Future takes - but education is the answer - what was the question?
- Enabling; generations working together
- Society needs a balance of takers and makers. Makers are needed to design a hopeful future.
- realisation that change needs to happen, not just pointing the finger at others
- Invest in Youth
- community leaders need to be passionate
- Youth are adventurous in their virtual world - need to harness this in the more traditional learning areas
- Adaptability and competition can be the impetus of change
- community engagement to make something happen in case of medical school

- We need to encourage younger people to stay positive and help them to look at the future in a positive way
- dynamic future if we can be quick with idea of growing education centre
- united front
- Wollongong 20 years ago was a little place
- At the individual level there are future makers BUT NOT at the higher levels e.g. government
- prosperity if we can target the education stuff
- dumbing down of community, community design creates an environment of future taking in Shoalhaven rather than making and creating
- follow the trends but lets find the next step
- visualise the future
- Need to seek out the future makers and reward their creativity
- takers and makers don't have to be youth
- need TO STIMULATE THE 80% TAKERS TO BE RECEPTIVE
- so many experienced recently retired people
- need a vision to motivate and a leader to be inspirational
- tap into the range of skills that are out there and they are wanting to be doing things
- Communication systems limit possibilities
- See change as a negative; shops etc
- parade the successful models more

- large numbers of community who are highly talented and skilled who want to be doing things
- more TAFE positions
- give permission to the makers
- Politician is only elected for 4 years not 20 years. Only see as far as the next election
- updating of skills for elder folk
- We are makers in terms of lifestyle - but takers (never put 'but' in the middle of a sentence) -
- click groups stop potential makers
- youth need visionary leadership
- Youth has a click n go mindset, this needs to be developed into a more persistent & resilient demeanor
- cross generational mentoring
- Youth can be leaders with a vision; it is support that is lacking

Themes: Dominantly future taking but with some heroic future making.

The year is 2027. Shoalhaven is sustainably prosperous and thriving. Describe it.

- we are clean
- Yeah!!! Retired.
- Utopia
- Green, unpolluted environment
- there are a lot of active older members in our community
- beautiful natural environment learning city
- It is secure I don't have to lock my doors
- everyone is in fulfilling and sustainable jobs
- cohesive community, team, together we achieve much more
- Sunrise industries are thriving with local young people employed
- sewerage systems have changed
- sufficient workforce to maintain the services.
- affordable public and private transport
- Train line is all the way to Melbourne
- balance of lifestyle and the environment
- there is feeling of wellbeing and community. there are resources for all groups and
- recycling of water is par for the course
- Shoalhaven residents moving back to Sydney as housing is cheaper
- solar power rules
- Model centre of wellness
- Well funded education
- cal beer
- Lots of water

- | | | | |
|--|---|--|--|
| <ul style="list-style-type: none"> • education is free • Infrastructure and population are compatible • International Airport in Airport; motels etc • New industry maintains wellness no matter your age is accessed by everyone • education is moulded to the individual • 2% ??? unemployment • operating in smaller communities • there are shops that suit the individual at big end and little end • Shoalhaven river has more water than at present • Socially co-hesive • ZERO unemployment • Nice and bright and clean • Sustainable organic food • Good public transport • All billionaires • there are more future makers • Ozone layer is complete • healthy eating is part of my life • Socially cohesive • All embraced collaborative learning • information accessible to everyone • Marina and a boardwalk on the river and the bay • clean environment • clean industry • airport is available readily • plenty of water • thriving economy that provide full participation for the broad members of the community • matter transferal has been developed on Shoalhaven campus • Zero poverty, crime rate • We have a thriving water industry | <ul style="list-style-type: none"> • technology communications rely on tree-like towers • lots of entertainment facilities • trains reach down to Melbourne • the air is clean the river is full people are well, there are festivals of rejoicing everyday • east Nowra is the best of inner city living • People really are actively involved and aware of value of resources and life • emergency services fly in when needed • major improvements, by pass Nowra • understanding if technology means greater globalisation - live here, work globally • fast internet • Shoalhaven is the sylvan city that is envied throughout Australia • Large university with graduating professors • multi-cultural city • we have a connection to the world-electronic and physical • was successful in harnessing what was perceived as a threat into resources economically, socially, and is now known as Knowra! • Education is accessed from anywhere - home, work, individually and in groups • Good hospital and educational facilities • Natural resources are managed well - understood sustainable • Booming fishing industry • everyone relies on public transport | <ul style="list-style-type: none"> • no nuclear power is not at Jervis Bay • major expansion and improvement of campuses • Greater social equity • our leaders had the vision to recognise the value of the environment and geographical locations • Ozone grown back • No high-rise development • oldies in the area are seen as respected members of the community and valued for their input • ability to enjoy National Parks without regulation or legislation • ShoalHEAVEN • the economy is thriving where we no longer wonder where the jobs are for our kids • Shoalheaven • Multi-national IT Defence Industry • schools will value group conversations rather than technology based communication • Cultural exchange programmes for agriculture and sustainable living where students are engaged in global projects • the jail has been developed and the inmates have the highest level of success of any prisoners in nsw • Mastery of elearning, education is free, secondary , compulsory and private • flying cars that run on natural energy • relationships require face to face contact | <ul style="list-style-type: none"> • there are integrated and separate enclaves of business and housing all beautifully appointed and energy sustainable • big w exist and so does myers and david jones • Improved skills based learning • healthy people - psychologically, & physically • global water exporter • higher speed limits on improved roads • from each according to their ability and to each according to their need • ecotourism drives the economy • it is decentralized - nationally people are involved in decision making and are empowered • more cultural cuisines available • leisure centre for the aged as well as the young • Organic food specialisation • An international Camelia research centre and community garden exists for cultivating beauty and aesthetics in the domestic and public sphere • wellness clinics, communities and culture • cafes are open at night • obesity is a thing of the past • sustainable living because of population trends in terms of age demographics • I'm still alive!!! • thee Shoalhaven highway is four lanes • all happy • National Parks expanded and provide short stay holidays |
|--|---|--|--|

- People are working less structured and spending time on own sustainability
 - urban consolidation, improvement of Nowra urban area infrastructure
 - four lanes for major highways dual carriage
 - more night life in the Shoalhaven
 - personal transport means are creative and simple
 - Promenade, boardwalks on the river.
 - Everybody has access to music and theatre - the arts
 - Learning is highly prized, embedded in culture, inclusive
 - ethanol has been explored
 - affordable memorial gardens
 - there is a Milton-Ulladulla by-pass
 - Global warming is real; real estate will go up; coastline is different from what it was
 - medical system focused on well-being & quality of life - proactive rather than reactive
 - Shoalhaven mayor is female and green
 - minority groups have become community/planetary leaders
 - enjoy quality life
 - drug and alcohol abuse is an historic matter
 - Zero unemployment
 - The Greens as have been elected to government
 - everyone's choice of religion is valued
 - ban nuclear power in Shoalhaven
 - everyone ethnicity is valued
 - major population democratic 15-45
- We no longer transport food for miles from one side of the planet to the other
 - Use of river as major tourist attraction - sustainably
 - unemployment is now at a record low (3-5%)
 - Community reflects 'laid back' attitudes
 - international airport
 - the temple is an ICON
 - Main Road 92 is complete
 - acceptance of difference, multiculturalism thriving
 - Students achieve above state means
 - Solar powered grid
 - Gareth Ward is MAYOR????
 - all homes recycle their water
 - Nowra CBD a really great place to shop
 - Collective rather than individualistic culture
 - use of gray water
 - Disneyland opening in Shoalhaven
 - Transport is green & clean & accessible from all parts of the area
 - Children are valued and brought to the table to help make future decisions
 - We use natural sources for power: tidal; sun
 - Instead of cars; concourse
 - Really good shopping
 - Sports arena
 - Solar power is on every roof
 - 4 day weekend
 - there are sea dramas that are for entertainment presented on Jervis Bay
 - Concert arenas
- Not attached to the planet but hopes for the return of god
 - Every house has water tanks
 - A more spiritual world
 - Water tanks with complete recycling of grey water
 - HMAS Creswell is turned into a fun park
 - Rhys is still riding his bike
 - Shoalhaven is renowned for the amount of green stuff but its high level of technology
 - Shoalhaven new Barossa for wines
 - working week is a distance concept working at will on demand
 - four day weekends
 - desalination plant and nuclear reactor in the Shoalhaven
 - Light rail south of the river
 - No materials come into the area that are not recyclable - landfill is full
 - east Nowra shops is like double bay
 - work is something that you enjoy
 - Still holiday destination, ocean never been cleaner and healthier
 - Houses redirect energy back into the grid, all roofs are made from solar panels
 - finally realised that we have enough and we stop unneeded consumerism
 - east Nowra becomes yuppyville
 - you could catch a train from Sydney to bega
 - work is not our focus
 - students and teachers relish getting together to share
 - marine hydro on the Jervis Bay incoming tide
 - lose weight eating chocolate
 - no calorie milk
- c9ommunity develop over financial development
 - The church is now ecumenical
 - looking after our elderly
 - connected with our earth
 - Treaty with indigenous community
 - no illegal substance abuse or related crime
 - Aqua industries support tourism as prime economic focus
 - kids listening to their parents respecting elders
 - technology is something that is a valuable tool rather than something we fear
 - DOCS no longer needed
 - harness lightning for power
 - Care industries expand
 - organic farming and Shoalhaven produce is important
 - sea levels didn't rise cooks/chefs understand LOW GI

The year is 2027. Shoalhaven is famous for 'X'. 'X' is a product or device that did not exist in 2007 and is now a reason why Shoalhaven is so prosperous. Describe 'X'.

- flying cars
- individual transporting device that helps us move about our sylvan city
- tardis
- harnessing electricity from lightning
- financial centre of the southern hemisphere!
- solar powered city in the sylvan Shoalhaven
- we are the regional distributor of aqua culturally grown food and sustainable ocean energy
- something that prevents drought
- tidal power augmenting solar power
- A wellness culture has given the Shoalhaven the highest age expectancy in Australia
- eternal youth formula
- cheap power using tidal energy
- beer
- albatross the centre of aerospace technology
- Eco industries-power, tourism, water harvesting
- clean free power
- no n nuclear
- Unique, valuable, exportable, sustainable, safe and clean
- We are renowned for our community spirit and are educating and transforming other communities
- Education system for prisoners that creates jobs for expats
- Shoalhaven has become a centre for inspiring others to copy our growth/cultural community values
- fusion instead of fission
- doctors: treatments for arthritis
- Year 9 Education specialists for Year 9, centre of excellence for 15 year old education
- hay fever treatment
- ACT holiday destination because of new road from Braidwood
- Mediation has become a cornerstone for correction/resolution of problems
- something that makes it run
- Aboriginal education/cultures centre of Australia
- general practitioners who are focused on their community members
- aloe vera development
- Having recognition for the environment the Shoalhaven has become renowned for innovative small businesses
- something that makes it rain on demand
- here in the Shoalhaven we are world leaders in indigenous education all organomics
- Lifestyle that promotes the retention of young, idealistic, enthusiastic professionals
- SIMULATION is the cornerstone of our experiential community
- leadership styles developed from indigenous patterns
- indigenous cultural tours world renowned
- floating hotel that meets the rules of the national park
- Music instead of pokies
- Shoalhaven if the major manufacture of Ethanol and alternative fuel and has a multi-billion dollar industry
- address the WIIFM factor
- scientists test a new drug that has been given to the people to eradicate disease so the healthiest and longest living people live happily and harmoniously together
- We have an Opera House and cultural entertainment centre
- land tours led by ann.
- Elysium
- Developed a sustainment pack to live off - permaculture....
- Shoalhaven Cultural immersion Centre i.e. total cultural immersion program - e.g. lifestyle swaps - become a Ugandan for a week
- Ecomusic centre
- world leaders in restorative practices and collaboration
- Wellbeing solution so that people enjoy their older years
- Marine eco tourism
- THE SHOALHAVEN IS THE LIFESTYLE CAPITAL OF NSW
- skin care treatments for the elderly
- Renamed SOULHAVEN in recognition of our wellness
- A revitalisation destination
- Youth and elders workshop and programs (skill sharing)
- New sporting activities centred around water, underwater habitat
- The centre of excellence for community involvement
- Organic, aromathetic, good for you cigarette
- industry based around recycling
- cancer cure
- The highest level of aged person employment and the lowest level of youth unemployment
- A sustainable biodiversity bank exists for the "outside" communities to visit & enjoy
- totally organic community
- medical breakthroughs at Shoalhaven medical centre
- alternative power/energy (hydro/wind farm)
- High speed rail link to the city; Shoalhaven most desirable suburb of Sydney
- a fish had been hybridised that will eat carp and cane toads
- recycled water is developed as a clever health giving water
- Sustainability - every home is run on sustainable base, no non-recyclable products in area.
- chum
- ski resort at Coolangatta Mountain
- zero calorie beer
- Organic agriculture throughout the Shoalhaven river valley
- pearls
- indigenous centre is a focus for much of the events in the Shoalhaven
- educational precinct
- Cat food industry
- Shoalhaven has become a multi cultural & intercultural community
- wine
- Australia's only car free city

- tools are developed using technology development
- ethanol developed in to a 21st tool
- Coastal transport specialists - limited use of private cars - hoverbus - down the river on the road - across the beach. Solar powered
- Telstra's mobile net and broadband is functioning at last
- Virtual Shoalhaven website has become most visited site on planet
- bicycle zones have been developed

Themes: Green things, Wellness things, Tourism things
Australia's occupational science centre continues to be known through out the world.

What have we done to the old industrial base to make sure it remains 21st century relevant? (e.g. agriculture, tourism)

- niche agriculture markets
- sustainable fishing
- find ways to support the internationalisation of the niche agriculture markets
- If manufacturing remains, keep it all at Flinders Estate for efficient transport, etc
- Niche markets in dairy
- updated to sustainable living technologies eco friendly people friendly
- World class river port
- green friendly industry - e.g. organic dairy
- agriculture becomes perm culture
- Make industry carbon accountable
- first community to communicate effectively with whales so ewe have maintained our marine park
- organic dairy
- sewerage becomes self composted
- sustainable fishing
- develop wine industry on sustainable base (it will be warmer) - unique product
- unicorn cheese developed to help develop the Shoalhaven element of what they do
- more humane handling of animals for livestock
- Red Indian Mandate - meeting of chiefs re future negative impact of development

- paper mill made to be as green as possible
- farming native plants
- Greater controls on pollution
- diversify the mix of industry
- encourage children to study second languages so that cultural exchange can be facilitated
- funding transition from commercial fishing to aquaculture seafood farms
- chum
- Encouraging a tidy presentation of farms - pride?
- limit urban sprawl so that we have urban areas and rural areas to keep us the sylvan city of Shoalhaven
- tourist resorts become more eco friendly
- Diversify, value adding, make cheap spirits form ethanol.
- develop carbon catchments to sell to the world so that the third world can develop industrially
- identify ways to make people value dairying
- education of tourists to be kinder to the environment
- Surf culture has been developed- retail outlets etc
- Global studies at schools supports input/export industries
- identify ways to augment the education stuff with tourism stuff so package education and tourism
- add & stimulate the intro of technology into business
- A well balanced newspaper
- Pristine environment - eco management of all coastal resources
- invent a gas mask for a cows butt to harness the methane

- stimulate product/technology devt
- identify the opportunities to develop knowledge of indigenous Australia and make that fit with education tourism stuff
- Community has done a deal with the Feds to lower income tax in the area.
- Access global market
- cooperative that sells handmade local craft
- link businesses e.g.-tourism and agriculture work hand in hand
- Develop waste industry to a recycling basis & find new outlets for waste based products
- harness the traditional indigenous culture for tourism and well-being industry
- Streamline DA process
- Bring in green regulations to minimise environment impact
- Compromise between intensive concentrated development and low rise eco friendly development
- make the pavilion into the craft cooperative
- Accommodation is all eco friendly low rise low impact on the environment
- chase environment advancement into local industry
- Water conservation is part of industry
- growing local innovators
- Please explain CHUM
- No AWA's, 4 day a week, compulsory wellness clinic visits
- encourage global market vision
- Efficient public transport to natural resources

- Expand local industry into global marketplace
- foster pride in own product & production
- Expand ecotourism
- find ways to have the products that come from local to be keeping their local flavour and developing their world market
- acknowledge indigenous ways of knowing and seek wise council in sustaining the land
- Sell quality local education product on global market
- 5 star resorts
- chum
- develop a virtual marketplace for local production

The year is 2027. Shoalhaven is thriving - so much so that the most motivated, educated and entrepreneurial of our young people are returning/attracted to Shoalhaven. Name a quality, facility or opportunity which we added to make a difference.

- expanded university
- tolerance
- the wave harnessing industry as a facility. the development of that technology as an opportunity
- there are aqua farms
- university available to everyone with a passion to learn
- Shoalhaven campus offering courses for all
- Transport infrastructure connects all parts of the Shoalhaven effectively - young people can be mobile
- aviation industry development that uses the world class technology to develop transport options for moving about the area with little impact on the land
- Lifelong learning centre covering all vocational and academic areas
- Local University with minimal/no fees
- Affordable housing
- Capacity for life long learning through world class uni, cutting edge TAFE campus
- integrated education system

- Decent entertainment facilities for all levels of the community - professionals through to young people - maybe like a small section of Nowra like Sydney
- develop the niche e farms that use the resources here wine, aquaculture
- Community gardens flourish
- public transport for the whole area
- Unifying Nowra; CBD
- Shoalhaven the lifestyle capital has attracted young professional to return we now have the highest number of prospering home based businesses
- food trail developed to have people moving through wineries and niche market offerings
- well paying jobs
- Work happens on 4 days, recreation on 3 per week so ecotourism options attract young people
- better performing and creative arts facilities
- Decent transport facilities to allow easy access to all of the region
- free internet access
- small ones and big ones where people perform
- facilities for young families
- sense of community
- Aquaculture, uni marine school, innovative marine biz
- creative arts centre available for cultural events
- Shoalhaven grammar school
- movie making industry
- Intellectual gained from other than paid employment
- facilities exists for the "new" youth

- People don't need to work so much
- housing is eco friendly - consider new ideas on housing which are better for the environment and suitable for our climate
- wide variety of subject on offer at University
- Young people need to run their biz from Shoalhaven; quality schooling for kids; feeling safe and secure
- Facilities exist for communities to be creative
- Build a new Nowra
- arts culture and technology centre as part of the university that will encourage cultural exchange
- specialised pioneered courses
- Valuing volunteers
- Work caters for children to come on site with parents - crèche attached to workplaces
- innovators of community environment
- Fantastic public schools that are well funded and resourced
- chum
- creative imaginative attitudes to doing and making things
- Develop the River area; Promenade, boardwalks, eateries
- Creative learning opportunities
- WHAT IS CHUM?????
- learning community
- a simulation/virtual community exists that assists decision makers
- Active learning culture
- local marina and aqua university employs and trains international students
- Flexible learning options supported learning environments

- identify Nowra and then identify the Shoalhaven
- Football team in NRL from Shoalhaven
- music and dance studies included at uow Shoalhaven
- The prison has closed - we don't need it
- Learning options post school mix tertiary and work concurrently
- prison football team brings pride to region
- develop junction street as a cultural zone with small shops that offer the things that mean people hang about and are open on a range of times
- Disneyland in Shoalhaven (AusDisney)
- Centre for artificial food development
- Linking transport to underlying areas of the Shoalhaven
- Improve the image and perception of Nowra
- politics are long term and we have GREAT local governance in all areas
- Sydney infrastructure with Coastal living
- chum
- centre of excellence for art, craft, cooperative things
- fireweed discovered as youth juice
- community centres to better utilise resources like this building
- International Airport
- University affordable and world class
- Nowra is a community - its own village with its own decentralised management

- ecotourism led by wreck bay city
- Attractive place to live; values and lifestyles of a small community with facilities, infrastructure of a capital city
- open-minded acceptance, negotiable, able to resolve difference, inclusive
- High speed train connections to ACT & Sydney
- calorie credit beer

Describe how our primary and secondary schools now operate - focus on what has changed since 2007.

- Collaborative classrooms
- age does not define which level you are in
- Promotes life long learning
- Values taught & practiced
- reflective processes
- Children drive their own learning
- creative thinking
- Use of technology - like Zing
- Individual responsive learning
- flexible delivery of dynamic and emerging technological relevant curriculum
- Interactive, experiential learning, restorative practice
- student centred learning
- education focused much more on social skills, resilience, conflict resolution etc
- affective teaching
- on-line learning but tutorial sessions for social interaction
- schools used 24hrs per day
- interactive learning
- Learning styles are identified early and acted on
- individual learning packets and small class sizes so that students can operate both individually and in groups
- Equality in funding
- think like a genius
- more flexible and integrated learning

- local government where we have fostered the use of our experts and stop having their decisions overrun
- social skills is part of what we are doing
- all students go on a 'nature' year
- Knowledge Building Community
- smaller classes and access to resources
- Connect, Invent Discover
- we no longer have set class times and places children learn what they want where they want
- planetary classroom - linked communities
- no homework
- pick and mix
- Iterative
- teaching is well paid and valued by the community
- Montessori and Steiner models are now operating in collaboration with other educational models
- Schools geared towards different learning styles
- Industry based learning integrated into primary & sec curriculum
- self directed learning flexible curriculum
- Student study English, maths, international studies, science, learning to learn, (remove carrisms)
- talk about teaching as a wonderful profession
- Stronger links to uni/TAFE
- good physical environment - outside under the tree
- "Teachers" of exceptional quality
- based on interest and passion rather than homework for the sake of it

- | | | | |
|---|--|--|--|
| <ul style="list-style-type: none"> • Flexible learning- late starts • Schools as community centres • Group work • students have input into their own learning • World class facilities in public schools • teachers are changing the world let's have them regarded positively in the community • no traditional school week time table based around student /parent needs • NO HSC!!! Assessment based learning • parents know what the kids are leaning • no • Negotiated learning • schools make no decisions without collaborating and negotiating with students regardless of age, background, etc • outside classroom • no exams • more focus on skills rather than content • Teachers paid as professionals • Work education is part of the National curriculum • no era • as • contextual learning • says • Free, compulsory, vocational and academic learning, technology of thinking, individualistic learning styles. • passionate teachers • Teachers with passion for LEARNING | <ul style="list-style-type: none"> • focus on life skills rather than employment focus • Flexible delivery involves technology & learning when & how ready • removed from foundation style writing • ENGAGEMENT for students • consolidation • Supporting families to instill values and beliefs in our youth to improve attitudes to work • School recognised for how it develops relationships and world citizens • use parent skills in the classroom • Supportive parents • one education system • no such thing as "silent" reading • encourage teachers to move in and out of their profession so that they are linking up with the world • Citizenship part of school • INCLUSIVE PRACTICES • links between tafe and schools are seamless so that students who need to can move across the sectors • value education - recognise Australia's strength in education • school community engagement • more links between industry and secondary school • Change mindset work is not all about money • acknowledgment and praise • more specific links between industry and schools • children will be able to focus on what they are good at and not what they are pushed into | <ul style="list-style-type: none"> • involve the community in education so that you are valuing the whole community • 2027-education is funded and resourced to support both students and teachers • community learning facilities, 24hrs. no schools • no performance based pay • state and federal governments have reached agreement about funding • Group discussions support online learning • all kids go to pre-school • abolish current HSC system • ways of learning will depend on the individual and not just on one model • ;find a way to make the cross states available • Teachers as facilitators of the learning • Better incentives to encourage people to work or study rather than rely on benefits • assist parents in educating their children • Every student has laptop • interest based learning similar to the university environment • knowledge, comprehension, application, analysis, synthesis, evaluation • chum • Transformative learning in early high school years • Teachers & students learn alongside each other • Pay teachers more • learning institutions available to all ages | <ul style="list-style-type: none"> • holistic learning - behaviour personal development as well as information • paid practicum work • Cadet year in Year 9 • School libraries are town libraries and open extended hours • negotiation with courses, context curriculums • learning thru consequential /cultural opportunities rather than punishment • Negotiated outcomes for al students • Contextual learning for primary students • focus on new developments so that we have a notion of the future as part of what is going • community involvement increased in schools • Teacher role is dynamic • Outward bound, character forming education / life skills-matriarchal and patriarchal • better benefits for studying away from home • equip teachers to cope with the changing world • meet needs of whole child • all schools funded well |
|---|--|--|--|

What have we done to improve tertiary education to create sustainable prosperity?

- eliminated all HECS debts
- More practical components
- funding tied to knowledge not outcomes
- Developed a symbiotic relationship between vocational and academic learning
- free training
- Students can drop in & out selecting small modules
- workplace is flexible to allow for ongoing learning and career change
- paid practicals
- FUNDING FUNDING FUNDING
- Accessible
- research, community engagement and teaching and learning will matter
- Affordable
- interdependent systems mentoring and sharing between all ages and abilities within various disciplines
- More outdoor education
- no barriers - funding or geographic to any form of education
- work and learning time is balanced and sustainable
- removing stigma of expectations
- closer link between educators and industry
- just in time training rather than simply qualifications
- Compress lectures so there are clear days for work as well as Uni in a normal week
- No full-time study - experience real life and work while studying
- Extend the Uni year
- Journeyman learning skill
- Link between TAFE, Industry and University - working together to meet the needs of the regions economy
- more work based /uni programs
- outcomes of attitude
- more seamless transitions between secondary school and tertiary education
- Mentoring and interaction by uni students with younger people for discussions, etc. more knowledge for young people of what is ahead
- value on general education before deciding on career path
- more flexible curriculum to allow students to work & study
- half of a degree should be that half of your study time should be out in the real world
- courses should be shorter but more intensive.
- holograms
- textbooks subsidized
- more research
- tertiary education linked with a first job is being demanded by kids
- boutique learning
- realistic time
- More financial support for students studying
- u3a developed further
- cheaper transport to and from campus
- Scholarships for under privileged
- free education
- courses should be relevant to the task in hand.
- teach people how to think properly
- Learning that recognises different learning styles and abilities and cultures
- industry values training as an investment rather than a cost
- engage the skills of older people creatively in the learning institutions
- making reply more readily assessable
- Increase the % of number of people employed who have a Cert 3 qualification
- Country kids get the same opportunity as city kids
- Shoalhaven u3a a world class u3a
- adopt collaborative approach rather than competitive learning
- develop thinking skills and allow freedom
- all ages at tertiary education
- Free accommodation near Uni for distant students
- views learning as life long
- industry should be a part of preparing study so that when you leave the study the industry will comply with you
- Include a workplace component in all university degrees
- more self paced learning with inspiring elements that bring us together to work in groups
- just in time learning for the individual
- Security in future employment
- adopt a more practical approach rather than focusing totally on theory
- intellectuals should no longer be people who are educated beyond their level of intelligence.
- chum
- more generic tertiary education
- equity in education to assist sustainability - i.e. class, financially, gender
- Equity amongst all tertiary providers - Uni/TAFE/RTOs
- flexible curriculums
- keep stuff up to date in terms of developments in industry
- including personal development in all courses
- tertiary education available in remote areas
- customise skills and education into the needs of specific individuals and specific occupational context in a changing environment
- Wide range of courses available in small centres
- build on natural skills to develop education- use art to teach maths!
- life skills part of what is happening in all layers of education
- communication business skills in all courses
- reevaluate the first generation indigenous society to better integrate with western society
- Goodbye CHUM
- trades courses need to do some identifying of where the job is
- Interactive online learning widely supported by tutorial discussions
- pathways to learning encouraged
- introduce a HECs type system for TAFE students
- recognizing that educational currency is dynamic and needs to adapt to a changing global environment

What would you like to do with the output from today?

- put this up on blueprint Shoalhaven website
 - Where to from now onwards
 - everyone join as much as possible in the education and training network follow up meetings
 - Collate ideas in each question and make summaries available on web
 - put it on the front page of the south coast register
 - produce an action plan
 - put it on a website
 - working committee
 - identify that we want to target future thinkers and invited individuals to inspire that have the energy to get it going!
 - Distribute to industries who are unfortunately not well represented here today
 - who is going to get this together to make this a vision for this?
 - take some risks
 - start a forum online
 - Run a similar set of questions to a range of other audiences - students, community, older people
 - youth involvement in community projects
 - allow access of this forum to be passed on to government agencies
 - media story potential for today's forum.
 - initiate a project
 - Greater input from local schools
 - we would like access to today's information to allow us to digest some of its ideas.
- Will there be any actions!
 - make goals that are clear and achievable and move towards it
 - Thank you, very inspiring session I will use some the guides from today to further some projects that I am currently working on in a small scale (community and school)
 - Put in a time capsule dated 2027
 - smile more gives more hugs
 - Major stakeholders need to be committed to actions or they are useless
 - The most important thing is to do SOMETHING
 - blueprints Shoalhaven.com.au
 - chum
 - Run this again in 12 months time and compare results
 - bye bye
 - where is the industry